

Name: Matthew Bundy

Course/Grade: American Government

Lesson Title: International understanding through symbols and flags

Stage 1 Desired Results			
<p>G1. Analyze the similarities of the flags and determine how the nations they represent are globally connected in their history, culture and ideas.</p> <p>G2. Understand the interconnected history that is exhibited in the design of symbols and flags</p> <p>G3. Use the concept of symbols and history and find other regions with like symbols. Find other regions that share similar history and culture and see how their flags express this common culture.</p>	Transfer		
	<p><i>Students will be able to independently use their learning to...</i></p> <p><i>T1. Student will be able to identify historical and religious connections between flags and symbols on a global scale. How do these symbols relate to their neighbors and how are they viewed on a global stage..</i></p> <p><i>T2. Student will connect the histories of these regions with other regions in the world to determine their cultural connections..</i></p> <p><i>T2. Student will be able to group flags and symbols based on similarities.</i></p>		
	Meaning		
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Stage 2 - Evidence

Evaluative Criteria	Assessment Evidence
<p>1. Cultural insight.</p> <p>2. Makes global connections. Relates information within groups and makes global connections.</p> <p>3. Synthesizes global ideas. Relates concepts dealing with culture and History. Able to recognize common themes and patterns.</p> <p>4. Able to develop symbol on a personal level; that show an individual's history and or culture.</p>	<p>TRANSFER TASK(S):</p> <p>1. Creating a personal or group flag: Create a flag for your family or for you as an individual. Choose your colors and symbols and patterns to represent your history, culture or beliefs. Choose symbols and pictures that will illustrate what you want the world to know about you.</p> <p>2. Symbols of the World: we have focused on the Middle east. Choose a flag from two different regions in the world. Explain the symbols on the flags and discuss the history of the flag and how those symbols and history relate with other countries and cultures of the world.</p> <p>3. Agree/Disagree: Pick a flag that you fell has symbols that have caused problems in the world. Describe why this flag is viewed negatively and what that country to do to address the issue. Also pick a flag that is viewed positively in the world and discuss if that country uses this symbol properly.</p>
<p>Insightful, makes global connections. Creative, meets standards, make relationships between history and culture.</p>	<p>OTHER EVIDENCE:</p> <p>4. Conventional quizzes. 5. Observation of flag making activities. Homework assignments. 6. Current event discussions based on countries selected for symbol analysis</p>

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

Show short video, Flags of the world Muslims countries. Start with interesting 5 minute video of flags in the Middle east. Song in the background is in English and sings about some of the beliefs of the Muslim world. Interesting use of Arabic flavored music to convey the thoughts of the predominant faith in the region. **YouTube.** <http://www.youtube.com/watch?v=4r85rZgXmkg> (G1,G2,G3,T1,T2,U1,U2,U3,E2)

Global Competency. Display flags and map of region on board or produce POWERPOINT. Teacher will select and identify 10 more prominent countries and flag. Draw similarities and look for themes. Themes might include, color, design, writing, symbols. Students will recognize trends and similarities. (G3,T1,U1,U3,E1,E3,K1,K2,S2,S3)

Global Literacy. Introduce Pan-Arab independence movement after WWI. Show how break from Ottoman Empire gave rise to possible Middle east self government and how European colonialism changed that. Pan-Arab flag becomes model for many Middle East Flags.(G2,T1,U1,U3,E3,K2,K3,S3)

Overview of the Arab Revolt. Global interdependence and historical precedent. Short video on roots of movement against the Ottoman Turks. **YouTube.** <http://www.youtube.com/watch?v=rzzTwKGHADI&feature=related> (G2,T1,T2,E3,K3,S1,S2,S3,S2)

Flag recognition quiz. Students will identify regions on a map and individual countries flags. Symbols of Middle East flags and their meanings

and histories will also be recognized by the students.(G1G2G3T2T3U2U1E2E3K1K2K)

Personal Flag Construction. Student will construct a personal flag using at least four symbols to illustrate what is important to them and what they would use as symbols to illustrate their goals, aspirations, and qualities. Depending on space, teacher can use anything for a poster size flag to a flag constructed on a standard size sheet of paper. Student will then describe flag to class and flags can be displayed in a larger setting to illustrate student's use of symbols and themes. (G1,G2,G3,T2,T3,U3,E1,E3,K1,K2,K3,S1,S2,S3)