

Definitions and interpretation of ideas, the very essence of this course. Well, here goes and I look forward to all of your ideas on these subjects.

Global Intelligence. A person's ability to understand and identify different cultures and societies.

Global Perspectives. How a person background and education influence their view of the world. In gaining an international perspective, a person is able to successfully learn and implement various idea sets and ways to engage in and act upon certain issues.

International Education. In a perfect world, we would all have the opportunity to travel and all of our students would have the opportunity to travel in an international setting. The reality is the U.S. is that teachers and work places need to give students the opportunity to participate in an international setting through our experiences.

Global Competencies. The skill set needed to be successful in an international environment. Language is one of the first items that comes to mind, but it also included knowledge of geography, history and literature of the regions of multiple regions throughout the world.

Trans-nationalism. I went to Wiki for this one. Here it is. Transnationalism is an economic process that involves the global reorganization of the production process, in which various stages of the production of any product can occur in various countries, typically with the aim of minimizing costs. My interpretation is the changing of our economies from nation centric to interdependence.

Cosmopolitanism . The idea that all people and societies belong to the same larger group. Shared ideas and values,

Global Literacy. The ability to interact effectively with people on multiple levels in understanding different cultures, languages, and idea sets.

Globalization. Ongoing consolidation of the world's economic systems. Through the reduction of many of the traditional barriers to trade and commerce