

Social Studies Department

<http://www.youtube.com/> is good for finding small segments that review or explain historical concepts/topics.

<http://www.historyanimated.com/newhistoryanimated/> It is great because it explains, very well, many battles throughout US history.

Drama Department

We use the computer to complete internet research quite often for time period information, and picture resources.

Students use the computers and <http://www.apple.com/itunes/> to design sound for our shows and sound for pantomime routines.

They design posters with Microsoft Publisher , and they type publicity ads on the computer.

All of their computer work is turned in to me on the f drive so we don't print things out and waste paper.

I use the projector in my room to show power points to support lecture material.

We use the project to paint large murals on our back wall.

We use the internet to apply for production rights through different publishers, and it is projected for everyone to see and participate in that activity.

We use internet sites to find material for competition scenes. Most recently, I downloaded a Youtube tutorial that my advance class watched for zombie makeup.

Math Department

I frequently access Google, etc. in order to answer student generated questions that arise during class.

- SmartBoard, wireless slate, wireless keyboard/mouse every day. (My whiteboard never gets used.)
- TI-84 graphing calculators at least once a week. I have a TI-84 touch screen app for the SmartBoard so that students can follow along with me. (keystrokes, screen recognition, etc.)

- McDougall-Littell’s online resources to prepare lessons, create tests, and/or grade assignments.
- Students take pictures of the math problems with their smart phones and then work the problems on their phone screen using the “Doodler” app.

Language Department

HGTV

Paris apartments: <http://www.hgtv.com/video/parisian-studio-apartments-video/index.html>

HGTV

Homes in the Brittany countryside: <http://www.hgtv.com/video/traditional-living-in-france2-video/index.html>

This zoo is just outside Paris. The kids answer questions about the animals and info about them.
<http://www.zoo-palmyre.fr/>

Travel Channel videos: <http://www.travelchannel.com/Video/featured> (you can search videos for specific places- Paris for example)

French commercials: <http://www.culturepub.fr/> (you can look for other country’s commercials too)

House Hunters International Full Episodes: <http://www.hgtv.com/hgtv56/videos/index.html>

Great site for other resources: <http://www.ielanguages.com/>

Travel Channel videos from their website to do a Paris web quest

* French websites for other web quests (ie. Zoo de la Palmyre website when we learn animals)

*There is a great website for French or other country’s commercials- Culture Pub

*Watch French music videos on YouTube for our music unit using the projector

*HGTV House Hunters International videos online to show homes in France

*Students will make a Power Point presentation about a French province and show it on the projector

*YouTube videos for various things (Rugby World Cup France team, commercials, etc.)

*Various French and foreign language websites for examples of realia, listening activities, etc.

<http://www.ielanguages.com/> for realia, informal spoken French examples, real life French

Science Department

We use PowerPoint for presentations and for my notes. I have used Discovery Education <http://streaming.discoveryeducation.com/index.cfm> for streaming video clips that I use in Zoology.

Language Department

<http://www.edmodo.com/> It is a closed social network and you can create groups for your classes. You can post anything and everything and have the students interact there with questions, quizzes, etc. while using smart phones in class.

<http://www.wallwisher.com/> is an on-line bulletin board where comments can be posted.

I have a Google voice account which I have the students use to call in oral practice to me for speaking grades. It logs the student phone number, and then I associate with a name. Uses a local area code and costs nothing. The kids LOVE it. They also do 3 way calls which are between two students who interview each other while connected to my Google voice number. I hear both students and that way they can dialog. Google voice is awesome for language teachers who want to add more oral activities. This one is extremely valuable! To access Google voice, go to the Google homepage, so: google.com and you have to create an account to use it.

English Department

<http://www.edmodo.com/> for National Honor Society-to notify them about meetings, service projects, etc. (it is like Facebook, but an educational site only)

<http://storybird.com/> to create stories as a class as an example for my Basic English kids (it is really neat-artists provide a series of pictures and you can actually order your created picture book if you like).

<http://prezi.com/> is very similar to PowerPoint, but accessible through all internet (it saves everything in the cloud)-teachers get free sites and I can have my kids turn them in on my site (my English 11 students create and present a poem using prezi or powerpoint-most use prezi), but I also have my BSU students create their own sites.

I use Blackboard for my BSU students; this year, I am trying <https://turnitin.com/static/index.php> for English 11 and English 101 and 102.

I also use Google like crazy: Google docs, Google reader, and Google search stories.

English Department

Students do a few presentations using PowerPoint/online media/the new projectors.

When my seniors read Dante's *Inferno*, we use the University of Texas website. One of their departments has a cool visual presentation of the story. The students wander through it and write about their discoveries. <http://danteworlds.laits.utexas.edu/index2.html>

For journalism, my students do all of the design and layout using Macs. They also have an online edition of the paper that they update weekly. My first year journalism students do some blended learning with an IDLA digital journalism course.

All my students will be using <https://turnitin.com/static/index.php> this year for longer writing assignments.

Art Department

I use YouTube to find different examples of Art disciplines to show the students.

I also use the computer and projector to show art work from galleries and different web sites for references on different Artists we study in our units.

English Department

<https://turnitin.com/static/index.php> – I think it'll open doors for compositions and how we respond.

I've introduced Google docs and I have small groups meeting and working on the net that way – they just "share" with me as well.

<http://www.wordle.net/> – it's a great way to create by choosing words carefully – it designs a poster with a word cloud.

<http://explore.live.com/windows-live-movie-maker> – is one of the fun sites where you choose characters and create dialogue – but even if we create a story "old school" by writing it out, using technology for sound effects is fun.

Students draft and revise using word processing and in the spring they create PowerPoint presentations for projects.

I have been implementing YouTube pieces and visualization using my projector. Frontloading before we read using technology is invaluable. Much difficulty students have in reading material that is sophisticated and written in different cultures or time periods is a lack of background. Using visualization – accessing photos and information to create that background before, during and after we

read helps students make their own connections and understandings of the written literature. They can develop opinions and understand their connections when they have that assistance.

In writing, I love to scan student work and project it to give examples and lesson on writing. I've done that with an over-head projector, but am so happy to scan it and e-mail it from the copier. Students love to see their work, and their peers' work up for discussion. A doc cam would be great to have, but this is working really well.

I have a website – I post my lessons, short stories, assignments – kids who are gone or just have questions and their parents are able to access that.

Yearbook and Journalism

Yearbook and journalism do all the designing and layouts for the yearbook and newspaper on the computer, using

InDesign. <http://success.adobe.com/en/na/sem/products/indesign.html?kw=p&sdid=ILPOK&skwcid=TC|22174|in%20design%20software|S|b|7724723676>

Photography uses Photoshop <http://www.photoshop.com/> to enhance and manipulate their photos and to design ads, CD jackets, senior announcements, sports programs, and any other projects we are asked to do. Journalism students do a lot of research for their stories online.