

TGC Lesson Plan

The World is Flat video and worksheet.

<http://www.youtube.com/watch?v=EcE2ufqtzyk>

Worksheet.

Adopt a developing nation from South America or Africa. Do an introductory report on the background, history, culture and highlights of your adopted country.

List five similarities and five differences between your adopted country and the United States.

Break up the class into groups and assign each group a UN Millennium Goal. Their job is to study the Goal. Lead a discussion about the goal with the class and highlight one of the adopted countries and how it is affected by the problems of their goal and what they would do to fix the problem.

Discussion can be started with the following 5 minute videos.

What are the Millennium Development Goals?

<http://www.undp.org/mdg/basics.shtml>

View the video "United Nations Millennium Campaign - Goal 1 - End Hunger" (6 min).

http://www.youtube.com/watch?v=hTKyAJyuus&feature=player_embedded#!

View the video "United Nations Millennium Campaign - Goal 2 - Universal Education" (5 min).

http://www.youtube.com/watch?v=hNBvtM1hmzQ&feature=player_embedded

View the video "United Nations Millennium Campaign - Goal 3 - Gender Equity" (5 min).

http://www.youtube.com/watch?feature=player_embedded&v=TNj4n8RN0uo

View the video "United Nations Millennium Campaign - Goal 4 - Child Health" (5 min).

http://www.youtube.com/watch?feature=player_embedded&v=TJjQW4f8EJo

View the video "United Nations Millennium Campaign - Goal 5 - Maternal Health" (5 min).

http://www.youtube.com/watch?feature=player_embedded&v=76W3AdJtTRo

View the video "United Nations Millennium Campaign - Goal 6 - Combat HIV AIDS" (5 min).

http://www.youtube.com/watch?feature=player_embedded&v=cEicDJ_aiME

View the video "UN Millennium Campaign - Goal 7 - Environmental Sustainability" (5 min).

http://www.youtube.com/watch?v=lx-1XFQDIUU&feature=player_embedded

View the video "UN Millennium Campaign - Goal 8 - Global Partnership" (5 min).

http://www.youtube.com/watch?v=EXDDNFLDiFw&feature=player_embedded

In this activity, you will write a report about (a) extreme poverty and hunger and (b) primary education in your adopted country. The length of this report should be at least 3 pages (about 600 words) and no more than 7 pages (about 1,400 words). All pages should be double-spaced.

Begin by explaining the purpose of the report—to present solutions to problems related to (a) extreme poverty and hunger and (b) primary education in your adopted country. Next, identify your adopted country and its geographic location. You should include a map of the country that includes its borders with any surrounding countries. (The maps in the [CIA Factbook](#) are in the public domain and may be freely copied for this purpose.) Also, in your own words, define and explain the Millennium Development Goal related to (a) Goal 1: Eradicate extreme poverty and hunger and (b) Goal 2: Universal primary education. Explain why it is important that these goals be met in your adopted country. Briefly introduce the five sections that you are going to present in the body of your report. Also, inform your readers that you will conclude with your suggestions for specific actions that can be taken to help the country meet its Millennium Development Goals.

Section 01: Country Background Information Related to Goal 1 and Goal 2

In this section, you should give the reader some general background information related to (a) poverty and hunger and (b) primary education in your adopted country. This section may include information about the country's geography, people, government, economy, and infrastructure. All this information should be tied to Goal 1 and Goal 2 in some way. For example, you would not want to give the reader statistics on cell-phone usage in the country unless you could somehow tie that usage to problems related to Goal 1 or Goal 2. Conclude this section by (a) explaining how serious the general problems of extreme poverty and hunger and primary education are now and (b) describing what the long-term consequences may be if current conditions do not change and the problems are allowed to continue into the future.

Section 02: A Key Problem Related to Extreme Poverty and Hunger and Primary Education

In this section, you should define one or two key problems in your adopted country that you think are related to extreme poverty and hunger and primary education. Preferably, the problems will be closely tied to one or more of the "Targets" for Millennium Development Goal 01 and Goal 02. It is okay if you only discuss one target per goal, but that target must be closely related to the problem. Briefly discuss

the indicators that show progress, or lack of progress, towards solving the problems you define. Information on these indicators can be found in a number of places, but the [World Bank eAtlas](#) will probably be your best resource for this section of the report. Conclude the section by stating how your adopted country would benefit by having these problems solved. You should try to do most of this in your own words, but it is okay to use appropriate, short citations from other sources to support what you are saying.

Section 03: A Solution That Helps Eradicate Extreme Poverty and Hunger and Achieve Universal Primary Education

Identify possible long-term solutions to the problems you defined above. Remember, introducing resources into the country in a way that only solves the problems for a few years is NOT a long-term solution. Your solution should help solve the problems permanently. Make sure you identify the people or organizations that need to be involved in your long-term solutions. Also, identify the resources, tools, and processes that must be put in place for your solutions to continue to work well into the future. Conclude this section by discussing the impact the solution would have on the country if it is implemented in a timely way.

Section 04: Regional Impact

Discuss the impact your solutions would have on other countries in the surrounding region. One way to do this is to examine the key indicator data in the other countries and look for similarities and differences. If your solutions would result in significant disparity between the countries, then the solutions may possibly cause conflict between the countries. For example, if you increase the availability of food in your adopted country, but people are starving in one of its neighboring countries, problems related to immigration, crime, or disease may increase in your adopted country. However, if your solutions improve conditions in neighboring countries at the same time it improves conditions in your adopted country, then there is less chance of conflict. Make sure you discuss both the positive and negative impacts your solutions might have on the surrounding region.

Section 05: Global Impact

Take a wider view and discuss the global impact your solutions might have. For example, if your solutions involves importing food from other countries, then you would want to discuss how the

transportation of that food might impact the global economy or environment. For example, would the importing of food from another country—say importing grain from Canada—increase that country's own problems related to poverty and hunger? Would the burning of fuel to transport the food contribute to global pollution problems? Also, identify any countries around the globe that you think could significantly contribute to the eradication of extreme poverty and hunger or help achieve universal primary education in your adopted country and its surrounding region. List any problems that must be addressed globally in order to achieve satisfactory solutions to the problems in your adopted country.

Conclusion

Identify one or more specific actions that can be taken to implement your solutions and help eradicate extreme poverty and hunger and achieve universal primary education in your adopted country. Remember, these actions should preferably not cause other problems at the regional or global level. Include a timeline for when these actions should be taken, and explain why the actions must be taken according to this timeline. Also, identify the different groups of people involved in taking these actions. Discuss the consequences of not taking action. Then describe the potential benefits that may occur if these actions are taken. Conclude with any comments or opinions that you have regarding the importance of meeting Millenium Development Goal 1 and Goal 2 in your adopted country.